The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Description of the study programme – outline[1]

Name of the higher education institution: Pan-European University
Address of the higher education institution: Tomášikova 20, Bratislava
Identification number of the higher education institution
Name of the faculty:Faculty of Law
Address of the faculty: Tomášikova 20, Bratislava

Institution body for approving the study programme: PEU Quality Council
Date of the study programme approval or the study programme modification: comprehensive 8 June 2016 24.08.2022
Date of the latest change[2] in the study programme description: no change
Reference to the results of the latest periodic review of the study programme by the institution: (date from questionnaire results)
Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll.[3]:

1. **Basic information about the study programme**

A	Name of the study program and its number according to the register of study programmes.	**International relations and diplomacy** **Code 183178**
B	Degree of higher education and ISCED-F education degree code.	**2** **Code 767**
C	Place(s) of delivery of the study programme.	**Tomášikova 20 , Bratislava**
D	Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by completing the study programme	**Political science** **Code 183178**
	ISCED-F codes of the field/fields[4].	**Code 767**
E	Type of the study programme: academically oriented, professionally oriented; translation, translation combination study programme (listing the specializations); teaching, teaching combination study programme (listing the specializations); artistic, engineering, doctoral, preparation for regulated profession, joint study programme, interdisciplinary studies.	**Academically oriented**
F	Awarded academic degree	**Mgr.**
G	Form of study[5].	**External**
H	In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfills at each of the given institutions (§ 54a of the Act on Higher Education Institutions).	
I	Language or languages in which the study programme is delivered[6].	**English**
J	Standard length of the study expressed in academic years.	**2 years**
K	Capacity of the study programme (planned number of students), actual number of applicants and students	**75**

2. **Graduate profile and learning objectives**

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

a) The institution defines the learning objectives of the study programme such as student's abilities at the time of completion of the programme and the main learning outcomes[7].

Graduate profile:
Graduates of the International Relations and Diplomacy second cycle study programme are prepared to apply the acquired knowledge in the field of political communication and the language of international relations and diplomacy.
Knowledge, skills and competences:
Graduates of this study programme are aware of and take advantage of the interdisciplinary nature of the field and possess adequate linguistic competences. The graduate is able to creatively apply the acquired theoretical and professional knowledge to various practical situations when solving specific professional problems, while demonstrating a high degree of independence. At the same time, he/she is able to independently identify and critically reflect on current socio-political problems and formulate options for their solution. He/she is characterised by critical and creative thinking and is able to offer qualified professional opinions.

b) The institution indicates the professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's employability.

Worker in foreign policy, diplomatic services, political structures, media, also in the field of state and local government and in international organisations.

c) Relevant external stakeholders who have provided the statement or a favorable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession[8].

3. Employability
a) Evaluation of the study programme graduates employability.

A graduate of the Master's degree programme in International Relations and Diplomacy becomes an expert in this field who is qualified to work abroad and in the relevant structures in the territory of our country. In addition to a broad knowledge of international relations and diplomacy, he or she will acquire an orientation and overview of international and European law and political relations, and will be able to communicate professionally in these areas in a foreign world language.
Graduate's practical application:
Graduates of the Master's degree programme in International Relations and Diplomacy are qualified to pursue the following professions: foreign service (e.g. in international organisations and institutions, including the European Union), as well as in the state administration (in particular ministries, the National Council of the Slovak Republic, the Office of the Government, etc.), and also in political parties and interest associations and in the third sector.

b) If applicable, indicate the successful graduates of the study programme.

c) Evaluation of the study programme quality by employers (feedback).

Ministry of Foreign Affairs: JUDr. Peter Klanduch

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[7] *Learning objectives are achieved in the study programme through measurable learning outcomes in individual parts (modules, subjects) of the study programme corresponding to the relevant level of the Qualifications Framework in the European Higher Education Area.*
[8] *In the case of regulated professions in accordance with the requirements for the acquisition of professional competence pursuant to a special regulation.*

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

4. **Structure and content of the study programme[9]**

a) *The institution describes the rules for the design of study plans within the study programme.*

Rector's Directive No.4/2022 Rules for the creation, implementation and modification of study programmes.
The curricula are based on the applicable rules and are drawn up in accordance with the recommended curriculum under accreditation with subsequent adjustments according to the legislative changes resulting from the definition of profile courses. Only elective subjects are updated in the curricula according to the interest of students and the needs and requirements of the market as defined by employers.
The organisation of studies is governed by the provisions of the third part of the PEU Study and Examination Regulations (i.e. Articles 10 to 28).

https://www.paneurouni.com/pevs/uradne-informacie/system-kvality/

b) *The institution compiles the recommended study plans for individual study paths[10].*

Annex No. 1 - Study plans of the relevant faculty
Link to the study guide:
https://www.paneurouni.com/fakulta-prava/uradne-informacie/sprievodca-studiom/

c) *The study plan generally states:*
- *individual parts of the study programme (modules, courses, and other relevant school and extracurricular activities, if they contribute to the achievement of the required learning outcomes and allow to obtain credits) in the structure of compulsory, compulsory optional and optional courses,*
- **profile courses** *of the relevant study path (specialization) within the study programme,*
- *for each learning part/course the learning outcomes, related criteria and rules of their assessment so that the learning objectives of the study programme are met (they can be stated only in the Course information sheets, in the Learning outcomes section and in the Course completion requirements),*
- *prerequisites, co-requisites and recommendations for the design of the study plan,*
- *for each learning part of the study plan/course the applied educational activities (lecture, seminar, exercise, final work, project work, laboratory work, internship, excursion, field practice, professional practice, state exam, etc. or their combinations) suitable for achieving learning outcomes,*
- *methods by which the educational activity is delivered – present, distant, combined (in accordance with the Course information sheets),*
- *outline/syllabus of the course[11],*
- *student workload ("extent" of individual courses and educational activities separately)[12],*
- *credits allocated to each part based on the learning outcomes achieved and the workload involved,*
- *the person responsible for the course (or a partner organization/person[13]) with an indication of the contact details,*
- *course teachers (or participating partner organizations/persons) (may also be mentioned in Course information sheets),*
- *places where the courses are taught (if the study programme is delivered at several workplaces).*

Curriculum with **defined profile subjects**, other required subjects and compulsory elective subjects
Annex No. 1 - Study plans of the relevant faculty

d) *The institution states the number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.*

Master's study programme - 120 credits

e) *For individual study plans, the institution states the requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure:*
- *number of credits for compulsory courses required for proper completion of studies/completion of a part of studies,*
- *number of credits for compulsory optional courses required for the proper completion of studies/completion of a part of studies,*
- *number of credits for optional courses required for the proper completion of studies/completion of a part of studies,*

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[9] *Selected characteristics of the content of the study programme can be stated directly in the Course information sheets or supplemented by the information of the Course information sheets.*
[10] *In accordance with Decree no. 614/2002 Coll. on the study credit system and Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts.*
[11] *During the assessment, teachers responsible for the course will allow the working group access to the study materials of the course and the content of individual educational activities.*
[12] *We recommend indicating the workload of contact and non-contact teaching in accordance with the ECTS Users' Guide 2015.*
[13] *E.g. when providing the professional practice or other educational activities carried out outside the university.*

- *number of credits required for the completion of studies/completion of a part of the studies for the common foundations and for the relevant specialization, in the case of a teaching combination study programme or a translation combination study programme,*
- *number of credits for the final thesis and the defense of the final thesis required for the proper completion of studies,*
- *number of credits for professional practice required for the proper completion of studies/completion of a part of studies,*
- *number of credits required for the proper completion of studies/completion of a part of the studies for project work with the indication of relevant courses in engineering study programmes,*
- *number of credits required for the proper completion of studies/completion of a part of the studies for artistic performances in addition to the final thesis in art study programmes.*

Link to the study guide:
https://www.paneurouni.com/fakulta-prava/uradne-informacie/sprievodca-studiom/

f) *The institution describes the rules for verification of learning outcomes, students assessment and the possibilities of appealing against the assessment.*

The procedure is according to the Study and Examination Regulations of the PEU, specifically Articles 7, 16, 17, 30.
Dean's Directive No. 2/2022 on Final Theses

g) Conditions for recognition of studies or a part of studies.

Article 23 and Article 24 of the PEU Study and Examination Regulations are followed.
Rector's Directive No.3/2017 - on the recognition of educational documents
https://www.paneurouni.com/pevs/uradne-informacie/vnutorne-predpisy/

h) *The institution states the topics of final theses of the study programme (or a link to the list).*

Link to UIS:
https://is.paneurouni.com/zp/portal_zp.pl

i) *The institution describes or refers to:*
- *rules for the assignment, processing, opposition, defense and evaluation of final theses in the study programme,*
- *opportunities and procedures for participation in student mobility,*
- *rules for adherence to academic ethics and rules for drawing consequences,*
- *procedures applicable to students with special needs,*
- *procedures for filing complaints and appeals by students.*

When assigning, processing, opposing, defending and evaluating final theses, the Rector's Directive No.8/2015 on the basic requirements of final theses and the PEU Study and Examination Regulations are followed. When checking the originality, the faculty creates a separate regime for its evaluation, which is specified in the Dean's instruction.....(indicate the instruction).
Student mobility is offered by the Department of International Relations. For more information: https://www.paneurouni.com/medzinarodne-vztahy/kreditova-mobilita/
Academic ethics is governed by the Rector's Directive No.1/2018 Code of Ethics of the PEU and Rector's Directive No.4/2014 Disciplinary Regulations and Rules of Procedure Disciplinary Committee of the PEU and the Dean's Directive Disciplinary Regulations and Rules of Procedure of the Disciplinary Committee including Appendix No. 1.
For students with specific needs, the Rector's Directive No.4/2016 Conditions of Study for Students with Specific Needs is followed.
When submitting complaints and appeals from the student, it is possible to follow the Rector's Directive No.1/2018 Code of Ethics of PEU and Rector's Directive No.4/2014 Disciplinary Regulations and Rules of Procedure Disciplinary Committee of PEU, or to submit an anonymous complaint via the website https://www.paneurouni.com/pevs/podnety/.

5. **Course information sheets of the study programme**
In the structure according to Decree no. 614/2002 Coll.

https://is.paneurouni.com/katalog/

6. **Current academic year plan and current schedule** (or hyperlink).

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

https://www.paneurouni.com/fakulta-prava/doktorandske-studium/harmonogram-akademickeho-roka/

7. Persons responsible for the study programme

a) A person responsible for the delivery, development, and quality of the study programme (indicating the position and contact details).

doc. JUDr. Katarína Chovancová, PhD., LL.M., MCIArb., katarina.chovancova@paneurouni.com

b) List of persons responsible for the profile courses of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (they may also be listed in the study plan).

ddoc. JUDr. Katarína Chovancová, PhD., LL.M., MCIArb., Public International Law; International Organizations; International and European Human Rights Law; International and European Asylum Law; International Humanitarian Law; Defence of Final Thesis; State Examination in International Relations, State Examination in Diplomacy; State Examination in Other Foreign Language, State Examination in EU Law, State Examination in International Law Detail | Register of Employees - public search (portalvs.sk) katarina.chovancova@paneurouni.com

doc. PaedDr. Zuzana Kurucová, PhD., ; Final thesis defence; State examination in international relations, State examination in diplomacy; State examination in another foreign language, State examination in EU law, State examination in international law Detail | Register of employees - public search (portalvs.sk) zuzana.kurucova@paneurouni.com

doc. JUDr. PhDr. Daniel Krošlák, PhD. ; Final thesis defence; State examination in international relations, State examination in diplomacy; State examination in another foreign language, State examination in EU law, State examination in international law, Detail | Register of employees - public search (portalvs.sk) daniel kroslak@paneurouni.com

PhDr. JUDr. Lilla Garayová, PhD., Private International Law; Diplomatic Protocol; World Legal Systems; ; Thesis Defence; State Examination in International Relations, State Examination in Diplomacy; State Examination in another foreign language, State Examination in EU Law, State Examination in International Law Detail | Register of Employees - Public Search (portalvs.sk) lilla.garayova@paneurouni.com

Mgr. Tomáš Strážay, PhD., Theories of International Relations; Theories of International Politics; Thesis defence; State examination in International Relations, State examination in Diplomacy; State examination in another foreign language, State examination in EU Law, State examination in International Law Detail | Register of Employees - public search (portalvs.sk) tomas.strazay@paneurouni.com

c) Reference to the research/art/teacher profiles of persons responsible for the profile courses of the study programme.

Annex 2 - VPCH of persons providing the profile subject

d) List of teachers of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (may be a part of the study plan).

doc. JUDr. Katarína Chovancová, PhD., LL.M., MCIArb., International Organisations Detail | Register of employees - public search (portalvs.sk) katarina.chovancova@paneurouni.com
PhDr. JUDr. Lilla Garayová, PhD., Assistant Professor, International Private Law; World Legal System; Detail | Register of Employees - public search (portalvs.sk) lilla.garayova@paneurouni.com
Mgr. Tomáš Strážay, PhD., tenure-track Associate Professor, International Relations System; Detail | Register of Employees - public search (portalvs.sk) tomas.strazay@paneurouni.com
JUDr. Michaela Sýkorová, PhD., International Public Law, International and European Human Rights Protection, Diplomatic Protocol Detail | Staff Register - public search (portalvs.sk) michaela.sykorova@paneurouni.com
prof. JUDr. Dalibor Jílek, CSc. International humanitarian law, International and European Asylum Law Detail | Staff Register - public search (portalvs.sk) dalibor.jilek@paneurouni.com
doc. JUDr. Katarína Šmigová, PhD., LL.M International Public Law Detail | Register of Employees - public search (portalvs.sk) katarina.smigova@paneurouni.com
doc. JUDr. Andrej Karpat, PhD., EU Law I., II., II., Detail | Register of employees - public search (portalvs.sk) andrej.karpat@paneurouni.com
prof. JUDr. PhDr. Ing. Michael Siman, PhD., D.E.A, EU Law I., II., Detail | Register of Employees - public search (portalvs.sk) michael.siman@paneurouni.com
doc. JUDr. Andrea Erdősová, PhD., International Private Law; World Legal System, Detail | Register of employees - public search (portalvs.sk) andrea.erdosova@paneurouni.com
JUDr. Rebecca Hassanová, PhD., International Politics Theories; International Political Relations rebecca.hassanova@paneurouni.com

e) List of the supervisors of final theses with the assignment to topics (indicating the contact details).

doc. JUDr. Katarína Chovancová, PhD., katarina.chovancova@paneurouni.com
Mgr. Tomáš Strážay, PhD., tomas.strazay@paneurouni.com
doc. PaedDr. Zuzana Kurucová, PhD., zuzana.kurucova@paneurouni.com
doc. JUDr. PhDr. Daniel Krošlák, PhD. Politology I., II.; Political Philosophy I., II.; Theory of Law I., daniel kroslak@paneurouni.com
PhDr. JUDr. Lilla Garayová, PhD., lilla.garayova@paneurouni.com

doc. JUDr. Andrea Erdősová, PhD., andrea.erdosova@paneurouni.com
prof. JUDr. Dalibor Jílek, CSc. dalibor.jilek@paneurouni.com
JUDr. Michaela Sýkorová, PhD., michaela.sykorova@paneurouni.com
Mgr. Andrea Demovičová, PhD., andrea.demovicova@paneurouni.com
JUDr. Rebecca Hassanová, PhD., rebecca.hassanova@paneurouni.com
John Winter, john.winter@paneurouni.com

f)   Reference to the research/art/teacher profiles of the supervisors of final theses.

Annex 3 - list of VPCH thesis supervisors

g)   Student representatives representing the interests of students of the study programme (name and contact details).

Patrik Haut   mail: xhaut@paneurouni.com

h) Study advisor of the study programme (indicating contact details and information on the access to counseling and on the schedule of consultations). Other supporting staff of the study programme – assigned study officer, career counselor, administration, accommodation department, etc. (with contact details).

Mgr. Boris Bizov, MBA.
https://www.paneurouni.com/fakulta-prava/kontakty-2/studijne-oddelenie/

8.   **Spatial, material, and technical provision of the study programme and support**
a)   List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and courses (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centers, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds).

The study programme will be conducted in well-lit, blinded and air-conditioned rooms where portable flipcharts or built-in whiteboards are available. The ten auditoriums, lecture theatres and seminar rooms have built-in computers that are directly connected to the installed projectors. The rooms are equipped with sound systems, microphones and any other audio-visual aids can be used for professional presentations during teaching. There is wi-fi internet access throughout the building of PEU, so teaching can take place in all rooms using laptops, internet and portable projection as required**.**

Classrooms and seminar rooms are - depending on capacity and purpose - furnished with school desks and chairs or fixed rows of chairs with folding tables suitable for recording lectures or storing written and teaching materials or laptops. Auditoriums are equipped with upholstered fixed rows of chairs, also with folding tables.

On Tomašikova for special occasions and the needs of special room sound equipment is used technical equipment - mixing console, controlled from the premises of the overhead. There are also two separate interpreting boxes for 4 (2+2) interpreters at the same time and about 100 interpreting stations (receiving unit).

In addition to the technical equipment described above, each institute has at its disposal mobile technical facilities necessary for the undisturbed course of teaching (laptops, flipchart supplies, etc.) at Tomašiková and Tematínská.

Office and administrative supplies are ordered through a subcontracting company at regular intervals (paper sheets for blackboards, writing utensils for blackboards, etc.), thus ensuring a smooth supply of teaching aids to teachers, as well as the provision of other tools necessary for the management and administration of the faculty - and thus the proper provision of education in the relevant field of study. For the operability of communication with students (e.g. transfer of teaching from one room to another, special lectures, etc.), electronic information boards (plasma screens) and classical bulletin boards and especially the central e-system of the UIS - University Information System - are placed in the areas intensively used by students.

The Faculty of Informatics has the following teaching facilities at Tematínská Street: 3 computer classrooms with 30 seats and internet connection, 2 lecture rooms with 45 seats with PC (+ projector) internet connection, offices with PC for each faculty staff member, meeting room for faculty management and a room with PC for external students. In addition to computers, the teaching spaces are equipped with the following types and numbers of didactic aids and equipment: personal computers, ceiling projectors, projection screens and magnetic boards. For the needs of teaching and research, the Faculty of Informatics of the PEU has specialised laboratories. The Laboratory for Industry 4.0 is equipped with powerful computers for parallel calculations, display devices (projector, wall and table monitors), for specific teaching needs there are 3D printers, analogue-digital converters of signals from sensors, sensor systems for measuring various physical quantities and states, models of digital production lines and systems. The Network Technology Laboratory is equipped with structured cabling, including modular options for interconnecting network devices, and contains routers, switches, servers and client computers for network modelling. For teaching purposes, the laboratory is equipped with didactic equipment (computer, projector, flipchart). The Lego robot laboratory is equipped with kits for the simulation of robotic systems with control units. The usability testing laboratory is equipped with two rooms (test and observation) connected to each other by a semi-transparent mirror with double-sided sound and image equipment (cameras for different configurations). The laboratory is equipped with structured cabling and switch, NAS system for digital recording, computers and imaging equipment. The virtual reality lab is equipped with powerful computers and different kinds of HMDs (Oculus rift 2x, HTC Vive, HTC VIVE Pro Eye 2x, Oculus Quest 2, OpenVR, Samsung gear VR, Oculus GO), augmented reality devices (MS Hololens 2, tablets 4x), devices for capturing

360° videos (2x + accessories), Sensor systems for sensing the position of objects in space, wireless transmission of signals between the HMD and the computer, a device for sensing the position of the user's hands, a drone with an accessory, imaging equipment and a device for transmitting the sensed speed of the user while moving on a treadmill.

The premises of the PEU Media Centre, where the teaching of the Faculty of Mass Media is provided, are available for students. The Media Centre in Tematínská Street provides students with the space for adequate teaching processes in the field of mass media as well as in the field of media design. Currently, the Media Centre has several workplaces that have professional equipment.

The new studio and director's area is up to 180m2 in total with a stage and gallery for the audience. The studio itself is 112m2 with a professional DeSisti lighting rig with semi-automated pantographs. The light park provides students with a professional tool to simulate a real TV studio environment, where students practice their acquired skills on the job as part of their studies. The camera technology used in the studio is semi-remotely controlled from the TV overhead, which provides an equally professional facility that simulates a real TV environment and prepares students for real practice.

At the same time, it provides the studio with the possibility of flexible photo backgrounds for the needs of teaching photography. In addition to the aforementioned light hanging system, students have access to flash, permanent lights and a photographic table that is used for product photography.

The new multimedia classroom with sound studio provides students with material and technical support for sound production. It includes a separate acoustic room for spoken word recording needs as well as a directing room where students can post-produce their recordings. The classroom contains 7 iMacs with audio processing software as well as image post-production software, in addition to an Apple Mac Pro connected to the audio chain of the recording sound studio. Acoustic lining is also provided in the classroom, thus reducing reverberation time and providing students with adequate facilities for creative activity.

Multimedia classroom 2 is designed for the creation of 2D and 3D graphics. It provides 10 iMacs with the software needed to create animations or static graphics.

Other technical equipment in the rooms:
Studio and directing
Interchangeable TV backgrounds on rail system
Light park with light control panel
3x SONY studio cameras with communication to overhead
1x AutoScript camera reader
Panasonic AV-HS-400 8 channel overhead
2x Full HD preview TV
XDcam recorder SONY
Riedel Intercom
TV Logic LVM-242 24" Reference Monitor
Dynaudio AIR 6 audio system
Mac Pro with BlackMagic Design scoop card
SSL C100 HDS sound desk
Photographic table
Mac Pro with Adobe suite
Flash photographic lights
Multimedia classrooms
7x iMac M1 with BlackMagic Design DaVinci and Audiocity
10x Intel iMac with Adobe and Maya package
1x Mac Pro with Pro Tools HD
2x DPA 4041 reference microphones
Digidesign D-Command ES 24 control console
Focusrite ISA 828 AD microphone preamplifiers
Allen Heath WZ316:2DX WIZZARD
Mixpult analogue TC Electronic M6000
Prize VI. HDD recorder
speakers Dynaudio Acoustics AIR6 5.1. set video converter AVID Mojo SDI
2x preview Full HD TV

b)   Characteristics of the study programme information management (access to study literature according to Course information sheets, access to information databases and other information sources, information technologies, etc.).

Technical equipment of classrooms and study areas (hardware+software): all classrooms are equipped with PC+ monitor, keyboard, mouse (Windows 10 operating system, Office, Adobe Reader, Internet, video player).
Technical equipment of working spaces (including portable devices) for teachers and staff: 106 PC + monitor, keyboard, mouse, Windows 10 operating system, Office, AdobeReader, Internet.
Technical equipment for the needs of students: the entire building is covered by wireless internet access . The faculty also provides one computer room with 15 computers for teaching . The computers are equipped with standard office software (Windows 10 operating system, Office, AdobeReader, Internet installed on each PC).
The library has an additional 13 PCs with special access to selected databases and 25 free connections for laptops. The PEU Library enables work with catalogues (electronic catalogue of Slovak libraries through the KIS 3G Project, http://www.kis3g.sk/; on-line catalogue of the PEU Library) and electronic information resources (EPI - access to full-text legal and economic databases; ASPI - access to full-text legal and

economic databases; Internet access in the study room and the study room of the scientific library). Overall, it can be stated that the material and technical provision of teaching, as well as library services are provided in the premises of the faculty above standard. We would like to point out in particular that, in addition to the above-mentioned facilities, there is a large-capacity printer on each floor of the faculty, which also serves as a scanner or photocopier. Students are allowed unlimited use of these facilities based on the credit they have on their student ID card. There are also vending machines with refreshments or a cafeteria on the premises, which is available from morning to afternoon, including during the time of classes in the external form of study. There is also a literature shop on the ground floor of the school, where students can purchase scripts or other sources necessary for their studies.

The material-technical and informational provision of the study programme (library, study rooms, availability of information resources via the Internet, availability of basic study literature, textbooks, monographs and foreign scientific journals, software equipment, access to necessary databases, laboratories, project studies, studios, technological provision, etc.) analysed in this part of the application demonstrate that the relevant study programme can be implemented at the Facultyof Law and its educational objectives can be met. The Faculty of Law of the PEU also has a library and a reading room at the place where the study programme is taught, with the possibility of full-time access to the study literature for the study programme, and students' access to the Internet is guaranteed. The book and journal collection is continuously replenished, and regular cycles of upgrading of computer technology; computer software, etc. are ensured. Study rooms and PC rooms with an area of 692 m2 offer users 20 PC stations and 20 connections for laptops, a total of 114 study places, connections to the intranet, internet and wifi zone, or multifunctional equipment to support reprographic services. Accessible workstations are open to users 30 hours a week.

AK builds collections of study literature in accordance with the disciplinary profile of the study programmes offered by the faculties of PEU. They are accessible in the form of free selection.

The library collection exceeds 16 300 volumes in printed form. It consists of professional book literature, theses and qualification papers, special documents and outgoing periodicals (82 titles). Emphasis is placed on making available licensed databases (http://www.paneurouni.com/sk/kniznica/elektronicka-kniznica/e-knihy).

The Library provides comprehensive library and bibliographic information services:

-consultation and reference services (Ask the Library, FAQ), reservation of documents,

-lending services are provided according to the categories of users in the form of presence and absence,

-reprographic services - self-service copying and printing from PC,

-bibliographically registers and preserves: information fund, fund of diploma and qualification theses, publishing and artistic activities of students and pedagogical-scientific staff of PEU; participates in the preparation of documents and outputs for their professional growth and accreditation purposes,

-builds and makes available the online PEU catalogue and digital archive of theses and special documents

-participates in the creation of the collective catalogues of libraries in the Slovak Republic (CREPČ, CRZP, CREUČ),

-updates the library's website and freely available FES,

-participates in the provision of information education at PEU.

c)   Characteristics and extent of distance education applied in the study programme with the assignment to courses. Access, manuals of e-learning portals. Procedures for the transition from contact teaching to distance learning.

In the case of an emergency situation and the resulting limitations to provide education by the full-time method, the transition to distance learning is ensured through the e-system UIS - University Information System and MS Teams. UIS or MS Teams allows lectures, online exercises, as well as written or oral examinations to be carried out via distance learning. Students have access to the UIS through an account that is created for them at the beginning of their studies and serves as a communication channel for MS Teams. Teachers use the UIS to publish study material, provide interim and final course evaluation, whether in the form of a test or a term paper. The MS Teams application is used for the oral examination.

d)   Institution partners in providing educational activities for the study programme and the characteristics of their participation.

Lectures by Ambassadors in Slovakia - Annual Reports | Pan-European University (paneurouni.com)
Ministry of Economy - selected lectures and seminars
Ministry of Foreign Affairs - selected lectures and seminars
Supreme Court of the Slovak Republic - selected lectures and seminars

e)   Characteristics of the possibilities for social, sports, cultural, spiritual and social activities.

All activities for PEU students are published on Facebook, Instagram.
Pan-European University - Home | Facebook
Pan-European University (@paneuropska_vysoka_skola) - Photos and videos on Instagram

f)   Possibilities and conditions for participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules for recognition of this education.

Mobility and internships are implemented by the International Relations Department.
International relations of our school | Pan-European University (paneurouni.com)

9.   Required abilities and admission requirements for the study programme applicants
a)   Required abilities and necessary admission requirements.

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

The required abilities and prerequisites for admission are defined in the Admissions Policy, which is published on the faculties' website.
Link to the policy:
https://www.paneurouni.com/wp-content/uploads/2017/04/zasady_prijimacieho_konania_ar2022_23.pdf

b)   Admission procedures.

Admission to study is according to the Principles of the Admission Procedure and the Study and Examination Regulations of the PEU Article 3 to Article 8.
Link to the policy:
https://www.paneurouni.com/wp-content/uploads/2017/04/zasady_prijimacieho_konania_ar2022_23.pdf

c)   Results of the admission process over the last period.

A decision on the outcome of the admission procedure is issued on the basis of the assessment of the fulfilment of the requirements set out in the Admissions Policy. If the decision is positive and the tuition fee is paid, the applicant is entitled to enrol in the course of studies according to Article 8 of the Study and Examination Regulations.

10.   Feedback on the quality of provided education

a)   Procedures for monitoring and evaluating students' opinions on the study programme quality.

https://www.paneurouni.com/wp-content/uploads/2022/06/nova_smernica_3_2022_pevs_hodnotenie_vzdelavacej_cinnosti_studentmi_absolventmi_final.pdf

b)   Results of student feedback and related measures to improve the study programme quality.

https://www.paneurouni.com/wp-content/uploads/2022/11/dotaznik_kvalita_studenti_2022.pdf

c)   Results of graduate feedback and related measures to improve the study programme quality.

https://www.paneurouni.com/wp-content/uploads/2022/11/dotaznik_vyhodnotenie_absolventi.pdf

11.   References to other relevant internal regulations and information concerning the study or the study programme student (e.g study guide, accommodation regulations, fee directive, guidelines for student loans, etc.).